BUILDING HOPE

Education shouldn't end after the 8th grade

written and directed by Turk Pipkin

PARAMOUNT AND NOBELTY PRESENT
About the Nobility Project

Building community, competence, classrooms and more.

The Nobility Project makes films about global issues and takes actions to address them. Partnering with communities around the world, we bridge gaps in information and infrastructure to work for an education for all. Using the power of story to create positive change, we are working for a better way.

Learn more at nobelity.org.
In 1989 United Nations representatives from more than 100 countries agreed that children’s rights deserve to be protected. Whether you live here in Austin, Texas or across the world in rural Kenya, all children are entitled to everything listed in the Convention on the Rights of the Child. As you explore this study guide, you will learn about many of these rights that are yours and the students’ you saw in the film Building Hope. Learn more at unicef.org.

Photo credit: UN Photo/Arpan Munier
Member States of the United Nations

On this page and the next, circle the countries in Africa and underline the countries in North America.

<table>
<thead>
<tr>
<th>Algeria</th>
<th>Belgium</th>
<th>Central African Republic</th>
<th>Dominican Republic</th>
<th>Greece</th>
<th>Italy</th>
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<td>Liechtenstein</td>
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</table>
Member States of the United Nations

Use a world map (like Google Maps) to check your answers.

<table>
<thead>
<tr>
<th>Lithuania</th>
<th>Mongolia</th>
<th>Pakistan</th>
<th>Samoa</th>
<th>Spain</th>
<th>Turkey</th>
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<td>Palau</td>
<td>San Marino</td>
<td>Sri Lanka</td>
<td>Turkmenistan</td>
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<td>Morocco</td>
<td>Panama</td>
<td>São Tomé &amp; Príncipe</td>
<td>Sudan</td>
<td>Tuvalu</td>
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<td>St. Kitts &amp; Nevis</td>
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<td>Monaco</td>
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<td>St. Vincent &amp; the Grenadines</td>
<td>South Korea</td>
<td>Tunisia</td>
<td>Zimbabwe</td>
</tr>
</tbody>
</table>
The Right to Culture and Language

Kenya is an ethnically diverse country with traditional homelands throughout. Although Kenya’s official languages are English and Swahili, there are more than 60 languages across the nation.
Mahiga lies in the Central Province of Kenya, which is the ancestral home of the Kikuyu people. Can you find Mahiga Hope High School? Use the map to find the coordinates and mark it with an X:

0.4167° S

36.9500° E
Kenyan Crossword

Test your knowledge of Kenyan trivia using the clues below:

**DOWN**
1. The capital city in Kenya
3. The legendary Mount Kilimanjaro is on the border of Kenya and what other African country?
5. Other than lions, these big cats are also known to roam the land of Kenya

**ACROSS**
2. The Lara _______: Tomb Raider film, *The Cradle of Life*, was filmed in Kenya
4. The ocean that lies on the southeast edge of the country
6. Kenya lies on which continent?
7. This American president has Kenyan heritage
8. The main character in the movie *The Lion King* this word means Lion in the Swahili language

*Check your answers on the next slide!*
Kenyan Crossword Answers

DOWN
1. Nairobi
3. Tanzania
5. Leopards

ACROSS
2. Croft
4. Indian
6. Africa
7. Barack Obama
8. Simba

Learn more about Kenya and other African countries at The World Factbook.
### The Right to Clean Water

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>GALLONS OF WATER USED</th>
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</thead>
<tbody>
<tr>
<td>Flushing the toilet</td>
<td>3</td>
</tr>
<tr>
<td>A 10-minute shower</td>
<td>20</td>
</tr>
<tr>
<td>A bath</td>
<td>40</td>
</tr>
<tr>
<td>1 load in the dishwasher</td>
<td>11</td>
</tr>
<tr>
<td>1 load of laundry</td>
<td>25</td>
</tr>
<tr>
<td>Brushing your teeth</td>
<td>2 (per minute)</td>
</tr>
</tbody>
</table>

**DID YOU KNOW?**

In the U.S., people use about 100 gallons of water a day.

Calculate how many gallons of water you use per day:
What if Water Was Limited?

If you only had access to 2 gallons of water per day, how would things be different?

What is one change you can commit to making to save water in your current daily life?

In the dry areas of Africa people are expected to survive on just 2 gallons of water a day.
Rainwater Court Maze

In order to provide clean water to the students at Mahiga Hope High, the architects decided to build a rainwater basketball court. The court is complete with a shade structure that collects rainwater, a UV purification system, and solar panels for electricity.

Solve the maze to bring the water from the rainwater court into the school’s cafeteria!
The Right to Nutritious Food

Not everyone is able to easily access nutritious food. These are called food deserts in the U.S. - areas that have limited fresh, healthy, and affordable fruit, vegetables, and other whole foods. According to the USDA, food deserts may contribute to poor diet, obesity, and other illnesses.
What are the Problems with Food Deserts?

Can you think of some barriers that prevent families from accessing healthy food?
Example: no car to drive to the closest grocery store

How might convenience stores or fast food be less healthy and/or more expensive?

What does it mean to have a healthy diet?
An Authentic Taste of Kenya

Mahiga Hope High School’s cafeteria serves up food that may seem very different from what we eat for lunch here in Texas, but the same ingredients are also used to make local recipes like cornbread and tamales! Try cooking the traditional dish Ugali at home for a taste of Kenya.

Ugali Recipe

**INGREDIENTS**

- 4 cups water
- 1 teaspoon salt
- 2 cups white cornmeal, finely ground

**INSTRUCTIONS**

1. Grab an adult to ensure you are being safe in the kitchen.

2. Bring the water and salt to a boil in a heavy-bottomed saucepan. Stir in the cornmeal slowly, letting it fall through the fingers of your hand.

3. Reduce heat to medium-low and continue stirring regularly, smashing any lumps with a spoon, until the mush pulls away from the sides of the pot and becomes very thick, about 10 minutes. Remove from heat and allow to cool somewhat.

4. Place the ugali into a large serving bowl. Wet your hands with water, form into a ball and serve with your favorite veggies!
The Right to an Education

The Nobility Project saw that in some parts of Kenya, public education stopped after the 8th grade. Every child in the world deserves a good education, so together with the community, they decided to create a model school for these students.
My School, Their School

What did you notice about Mahiga Hope that is different from your school?
Did you notice any similarities? Fill in the Venn diagram below.
You Can Be a Changemaker!

A changemaker makes it their mission to make the world a better place. The Pipkins decided to build a school for children in Kenya. What will your mission be?

1. REASON
List issues you care about in your community. It can be anything! For example: litter in parks, school buildings, neighborhood safety, etc.
2. RESEARCH
Choose one of your Reasons and find out about current conditions and what is being done to make a change. What did you learn?

3. RESOURCES
Maybe you can draw, maybe you can sing, maybe you are good at getting people involved. All of us have varying time, money, and skills. List your resources here:
4. ROAD MAP
Make a plan to use your Resources. Your plan might include fundraising, petitioning, or organizing an event. Who will you reach out to for help? Write your plan of action!
5. RESULTS
Look back and document your effort and the results. Write it down, take photos or video, interview the organization you helped. Sometimes this can be hard, but it is important to make sure your effort was impactful in case you want to do it again. Right now, what do you predict/expect your results to be?
Download this PDF to make your own Think Global, Act Local pinwheel. It will remind you to think of ways that your own actions can make a difference around the world. See more details on the following pages and keep your own ideas spinning!

- Reduce plastic straw consumption by using a paper straw, reusable straw, or no straw at all!
- Short Films, Big Changes: Film your own documentary about an issue that's important to you.
- Organize a fundraiser to plant a tree at your school or in your community!
- Help Migrating Monarchs by planting a milkweed garden and more!
Reduce Plastic Straw Consumption

Used for minutes but here for centuries, Americans throw away 500 million plastic straws EVERY DAY! One small but significant difference you can make for our planet is to stop using plastic straws. Reusable and compostable straws are becoming more readily available, being made of paper, stainless steel, silicone, and other materials. You can also skip the straw! How will you reduce your use?
One Tree at a Time

The Nobility Project was started because its founders were inspired by a tree-planting project. Get creative and raise funds with bake sales, lemonade stands, car washes, or a virtual fundraiser. Use the money you raise to plant trees at your school or in your community. Learn more about Austin groups dedicated to planting trees at www.treefolks.org. Where would you like to plant a tree? How will you make it happen?
Help Migrating Monarchs

Monarch butterflies are threatened by climate change, deforestation, drought, and agriculture policies. Learn more at monarchconservation.org.

You can start a milkweed garden to help the migrating monarch population through Texas on their way to Mexico! Learn how at monarchbutterflygarden.net.

Watch the video on this page. What’s one new thing you learned?
Film your own documentary about an issue that’s important to you. Share your work with classmates, teachers, family, and more! Brainstorm here for ideas:
Harnessing the Wind

Learn about sustainable wind energy and the inspiring true story of William Kamkwamba in the book: *The Boy Who Harnessed the Wind*.

When fourteen-year-old William Kamkwamba's Malawi village was hit by a drought, everyone's crops began to fail. Without enough money for food, let alone school, William spent his days in the library...and figured out how to bring electricity to his village. Persevering against the odds, William built a functioning windmill out of junkyard scraps, and thus became the local hero who harnessed the wind.
About The Paramount Theatre

The Paramount Theatre was built 105 years ago in 1915. Back then, Congress Avenue was a dirt road and the automobile was a new invention. As one of the first examples of early theatre architecture, the Paramount has been bringing Austin families together for generations. When you visit the theatre, you enter a place that feels exciting and welcoming. From your seat, you can almost reach out and touch the performers on stage! Many famous people have performed at the Paramount. From magician Harry Houdini to the premier of the original Batman movie, the Paramount and its audiences have seen it all over the past 100 years...here's to the next century!
About Paramount Education

We inspire the intellect and imagination of young people by providing opportunities to experience, perform, and learn through the arts. We can’t wait to see you again at our theatre or in our school programs! Paramount Education programs are made possible through generous donations from our community. [Learn more about us](#) or [make a donation](#). Thank you!
Take a virtual tour of the Paramount Theatre now!
Thank you to our 2021-2022 Education Partners

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The 19th* APPLIED MATERIALS APH Austin Public Health Bank of America
BBVA Compass CDS DISCO H-E-B Helping Here.
High Five Events Itron
MOODY FOUNDATION THE NOBELITY PROJECT TOPFER FAMILY FOUNDATION TFF
TEXAS United Way
UNITED WAY FOR GREATER AUSTIN Wells Fargo
ECG Foundation ET Films LLC Montandon Charitable Trust The Powell Foundation The Prentice Family Foundation
Seawell Elam Foundation The Speedwell Foundation Summer Learning Investment Hub Wayne and Joann Moore Charitable Foundation Webber Family Foundation The Wright Family Foundation
Thank you to our 2021-2022 Theatre Partners
Learn more about our education and family programs at:

austintheatre.org/education